PHONICS TEST: Reading

Students should be able to read and spell the following graphemes by the end of Year 3.
Note: This is not all the graphemes but includes those that are the most common.

a	w	r	m	i	f	u
h	c	y	t	z	b	k
o	j	e	g	d	x	
v	q	l	n	p	s	

ch (3*)	i-e	aw	wr
sh	ow (2*)	ew	ph
ee	ea (2*)	e-e	au
ar (2*)	ai	air	o** (2)
ng	oy	ear (2*)	ti (What sound does the 'ti' make in the middle of words when followed by a vowel?)
ir	ou (2*)	a** (4*)	ci (2*) (What sound does the 'ci' make in the middle of words when followed by a vowel? What sound does it make when followed by a consonant)
a-e	ur	u** (2)	si (What sound does the 'si' make in the middle of words when followed by a vowel?)
o-e	or (2*)	ce (What sound does the' c' most commonly make? What sound does it makes when followed by 'e'?)	gi (What sound does the' g' most commonly make? What sound does it makes when followed by 'i'?)
th	er	ge (What sound does the' g' most commonly make? What sound does it makes when followed by 'e'?)	gy (What sound does the' g' most commonly make? What sound does it makes when followed by 'y'?)
ck	oi	ue	cy (What sound does the' c' most commonly make? What sound does it makes when followed by 'y'?)
oo (2*)	wh	ie (2*)	gh
ay	qu	ere (2*)	ui
all	u-e	are	i+vowel (2*)
oa	y (4*)	kn	eer

* Ask: "How else could you read these letters?" Note any additional phonemes the student identifies (e.g., ou = /or/ thought, /ue/ soup, /oa/ dough, /o/ soul).

** First ask student the name of the letter and its common sound. Then ask about the sounds. For example: 'a' – name=/ay/, common sound=/a/, also makes /ar/ bath, a-along, /o/ watch.

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PHONICS TEST:
Answers

a (apple)		w (water)		r (robot)		m (monkey)		i (Indian)		f (frog)		u (umbrella)	
h (hat)		c (cat)		y (yellow)		t (teapot)		z (zebra)		b (ball)		k (king)	
o (orange)		j (jellybean)		e (egg)		g (goat)		d (doll)		x (box)			
v (vase)		q (queen)		l (lolly)		n (nanna)		p (pink)		s (snake)			

ch (3)	/ch/ chick /sh/ machine /k/ choir	i-e	/ie/ kite	aw	/or/ paw	wr	/r/ write
sh	/sh/ ship	ow (2)	/ow/cow /oa/bow	ew	/ue/ chew	ph	/f/ phone
ee	/ee/ tree	ea (2)	/ee/ leaf /e/ head	e-e	/ee/ Pete	au	/or/ sauce
ar	/ar/ car /or/ wart	ai	/ay/ rain	air	/air/ chair	o (2)	/o/ orange /u/ love
ng	/ng/ song	oy	/oy/ boy	ear (2)	/eer/ spear /air/ bear	ti	/sh/ invitation
ir	/er/ girl	ou (2)	/ow/house /u/country	a (4)	/a/apple /o/ watch /ar/ bath /u/ along	ci (2)	/s/ circus /sh/ musician
a-e	/ay/ cake	ur	/er/church	u (2)	/u/umbrella /oo/bush	si	/sh/ division
o-e	/oa/ bone	or	/or/ fork /er/ worm	ce	/s/ ice	gi	/j/ giant
th	/th/ three	er	/er/ flower	ge	/j/ orange	gy	/j/ gypsy
ck	/k/ duck	oi	/oy/ coin	ue	/ue/ glue	cy	/s/ cycle
oo (2)	/ue/ moon /oo/ book	wh	/w/ whale	ie (2)	/ie/ pie /ee/ chief	gh	/f/ laugh
ay	/ay/ tray	qu	/q/ queen	ere (2)	/eer/ here /air/ there	ui	/ue/ suit
all	/orl/ ball	u-e	/ue/ flute	are	/air/square	i+vowel	/ee/ piano /ie/ lion
oa	/oa/ boat	y (4)	/y/ yellow /ee/sunny /i/pyramid /ie/ sky	kn	/n/ knife	eer	/ear/ beer