

FEEDBACK FROM DALYELLUP PRIMARY SCHOOL

My observations of S.T. after two terms with this program:

- She is confident to begin literacy tasks now without teacher assistance, not willing previously.
- S.T is beginning to offer suggestions and her input in whole class discussions, mostly due to her increased self esteem as she is one of the more successful members of the SAER trial.
- Her writing shows simple, yet well constructed sentences. She is spelling more high frequency words correctly and errors are spelt phonetically now.
- The biggest change for S.T. is in her own opinion of herself as a literacy learner, and her willingness to work more independently. This is a big one as she will never draw any individual EA time through her primary years.

Michelle Vos (Teacher)

- C.P. has increased her confidence in her learning.
- She is prepared to have a go at anything.
- Her writing has shown great improvement.
- Most of all C.P. has improved her ability in reading.
- I know that she has enjoyed the sessions and felt that she is much better with her learning because she attended the class.

Jenny Drummond (Teacher)

My daughter has gone from being the girl in class that never raises her hand to being able to answer every question. The confidence she has gained in being able to do this is enormous. When we are reading together now she will point out words and say “ That is the “ur” sound like in church”. She is finding reading more enjoyable now because she can sound out words easier. We use the syllabification process to sound out difficult words and more often than not she reads it correctly.

My daughter definitely benefited from this program and I would recommend it to anyone.

Sue Johansson (Parent)

Each week my son’s literacy skills improved and as he improved his confidence also soared..... On several occasions, he would tell other children in his class the proper spelling of words which was such a shock to us all as he is usually quite a shy child.

My son has made notable progress in writing, spelling and reading. He has improved his work rate and his ability to concentrate on his work for an extended length of time. He is now achieving at the expected developmental level in all learning areas”. I could have cried when I read this, for as a parent this is all you want to hear. It felt as if we were finally seeing light at the end of the tunnel. I would recommend this program to anyone. I only hope that in the future that our school endorses this program and it continues to be taught in our school.

Jasmin Rennie (Parent)