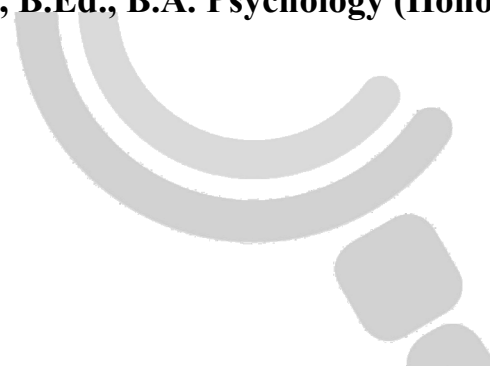


# **Multisensory Spelling – Level D - ANSWERS**

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<b>by</b>	<b>my</b>	<b>look</b>	<b>out</b>	<b>north</b>
Instead of 'b' write – m, cr, dr, fl: <b>my, cry, dry, fly</b>	Instead of 'm' write – b, fr, sk, sh: <b>by, fry, sky, shy</b>	Write two rhyming words: <b>hook, took, cook, shook, book, brook, etc.</b>	Add 'sh', 'ab', 'sc' and 'p' to the front: <b>shout, about, scout, pout</b>	Write another way of spelling /or/: <b>our, ore</b>
Write two homophones: <b>buy, bye</b>	Add 'self': <b>myself</b>	Add these suffixes – ing, ed, s: <b>looking, looked, looks</b>	Add these suffixes – ing, er, s: <b>outing, outer, outs</b>	Add these suffixes – ern, erly: <b>northern, northerly</b>
Part of speech: <b>preposition</b>	Part of speech: <b>possessive pronoun</b>	Write a synonym: <b>see, gaze, stare, etc.</b>	Write an antonym: <b>in</b>	Write the letters in alphabetical order: <b>h-n-o-r-t</b>
Write two other prepositions: <b>under, across, over, in, etc.</b>	Write two other pronouns: <b>his, her, our, their, its, your</b>	Part of speech: <b>verb</b>	Write a compound word using 'out': <b>outside, outrage, etc.</b>	Write an antonym: <b>south</b>
<b>loud</b>	<b>foot</b>	<b>boy</b>	<b>book</b>	<b>blow</b>
Instead of 'l' write – cl, pr: <b>cloud, proud</b>	Instead of 't' write – l, d: <b>fool, food</b>	Instead of 'b' write – t, c, j, R: <b>toy, coy, joy, Roy</b>	Instead of 'b' write – l, t, sh, h, c: <b>look, took, shook, hook, cook</b>	Instead of 'bl' write – sn, cr, gr, thr, sh: <b>snow, crow, grow, throw, show</b>
Add these suffixes – ly, er, est: <b>loudly, louder, loudest</b>	Write a rhyming word: <b>soot, put, etc.</b>	Add these suffixes – hood, s: <b>boyhood, boys</b>	I read a <b>book</b> . Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>b-l-o-w</b>
Write an antonym: <b>quiet, silent, noiseless, etc.</b>	Write the plural: <b>feet</b>	Write an antonym: <b>man, girl</b>	I will <b>book</b> a seat.  Part of speech: <b>verb</b>	Write a synonym: <b>puff, gust, etc. hit, thump, bash, etc. setback, upset, etc.</b>
Write a synonym: <b>noisy, shrill, booming, etc.</b>	Circle the words in which 'oo' is pronounced /oo/: <b>book, hoot, room, shook, roof, hood, wool, moon</b>	Write a synonym: <b>lad</b>	Add these suffixes – ed, ing, s: <b>booked, booking, books</b>	Write the past tense: <b>blew</b>

<b>short</b>	<b>how</b>	<b>good</b>	<b>house</b>	<b>show</b>
Add these suffixes – er, est: <b>shorter, shortest</b>	Add ‘ever’ to make a compound word: <b>however</b>	Instead of ‘g’ write – h, f, m, st: <b>hood, food, mood, stood</b>	Instead of ‘h’ write – m, l: <b>mouse, louse</b>	Instead of ‘sh’ write – l, gr, sl, cr: <b>low, grow, slow, crow</b>
Instead of ‘sh’ write – p, f: <b>port, fort</b>	Write another word used to ask questions: <b>when, where, why, which, who, what</b>	Circle the above words which rhymes with ‘good’:	Add these suffixes – ing, s, ed: <b>housing, houses, housed</b>	Add these suffixes – ing, s, ed: <b>showing, shows, showed</b>
Part of speech: <b>adjective</b>	Part of speech: <b>adverb</b>	Write an antonym: <b>bad, horrible, terrible, etc.</b>	Write an antonym: <b>cottage, home, bungalow, etc.</b>	Write a synonym: <b>performance, act, etc. display, exhibit, fair, etc.</b>
Instead of ‘or’ write – o, u, ee: <b>shot, shut, sheet</b>	Write 3 rhyming words: <b>now, cow, brow, bow, etc.</b>	Part of speech: <b>adjective</b>	Circle the words in which ‘ou’ is pronounced /ow/: <b>you, sound, shout, loud, through, soup</b>	Circle the words in which ‘ow’ is pronounced /oa/: <b>snow, crowd, blown, drown, yellow, throw</b>
<b>corn</b>	<b>low</b>	<b>love</b>	<b>find</b>	<b>few</b>
Instead of ‘c’ write – h, t, b, w: <b>horn, torn, born, worn</b>	Write 3 rhyming words: <b>show, row, no, toe, blow, grow, throw, etc.</b>	Instead of ‘l’ write – d, sh, gl: <b>dove, shove, glove</b>	Instead of ‘f’ write – b, w, k: <b>bind, wind, kind</b>	Instead of ‘f’ write – dr, fl, gr, scr: <b>drew, flew, grew, screw</b>
Part of speech: <b>noun</b>	Add these suffixes – er, est, ly: <b>lower, lowest, lowly</b>	Add these suffixes – ing, ed, er, ly: <b>loving, loved, lover, lovely</b>	Add these suffixes – er, ing: <b>finder, finding</b>	Add these suffixes – er, est: <b>fewer, fewest</b>
Instead of ‘n’ write – d, k: <b>cord, cork</b>	Write an antonym: <b>high, tall, etc. shrill, high-pitched, etc.</b>	Write an antonym: <b>hate, dislike, detest, etc.</b>	Write the past tense: <b>found</b>	Write an antonym: <b>lots, many, numerous, etc.</b>
Circle the words in which ‘or’ is pronounced /or/: <b>word, work, worse, short, cork, lord</b>	Write another way of spelling /oa/: <b>oa, oe, o-e</b>	Circle the words in which ‘o’ is pronounced /u/: <b>mother, above, bone, drove, some, dome</b>	Write an antonym: <b>lose, misplace, hide, etc.</b>	Write the letters in alphabetical order: <b>e-f-w</b>

<b>bread</b>	<b>about</b>	<b>your</b>	<b>form</b>	<b>took</b>
Write 3 rhyming words: <b>dead, bed, thread, shed, etc.</b>	Instead of 't' write 'nd': <b>abound</b>	Remove the 'r': <b>you</b>	Instead of 'm' write – t, k, d: <b>fort, fork, ford</b>	Instead of 't' write – b, h, sh, l, c: <b>book, hook, shook look, cook</b>
Part of speech: <b>noun</b>	Write a synonym: <b>almost, nearly, around, etc.</b>	Write 3 rhyming words: <b>door, core, pour, more, shore, floor, etc.</b>	Add these suffixes – ed, ing, er, al, ation: <b>formed, forming, former, formal, formation</b>	Present tense: <b>take</b>
Write the letters in alphabetical order: <b>a-b-d-e-r</b>	Write the letters in alphabetical order: <b>a-b-o-t-u</b>	Part of speech: <b>possessive pronoun</b>	Fill in the <b>form</b> . Part of speech: <b>noun</b>	Part of speech: <b>verb</b>
Circle the words in which 'ea' is pronounced /e/: <b>spread, head, bead dread, meat, beam</b>	Circle the words in which 'ou' is pronounced /ow/: <b>loud, sound, you could, shout, count</b>	Write 2 other ways of spelling /or/: <b>ore, or, oor</b>	Write the letters in alphabetical order: <b>f-m-o-r</b>	Circle the words in which 'oo' is pronounced /oo/: <b>moon, roof, tooth foot, hood, woof</b>
<b>born</b>	<b>shout</b>	<b>horn</b>	<b>scout</b>	<b>sport</b>
Instead of 'b' write – c, t, w: <b>corn, torn, worn</b>	Remove the 'sh': <b>out</b>	Instead of 'h' write – b, c, t: <b>born, corn, torn</b>	Instead of 'sc' write – sh, ab: <b>shout, about</b>	Remove the 's': <b>port</b>
Write an antonym: <b>died</b>	Add these suffixes – ed, ing, s: <b>shouted, shouting, shouts</b>	Part of speech: <b>noun</b>	The <b>scout</b> went first. Part of speech: <b>noun</b>	We played <b>sport</b> . Part of speech: <b>noun</b>
Write the letters in alphabetical order: <b>b-n-o-r</b>	Write a synonym: <b>yell, scream, bellow, roar, etc.</b>	Write the letters in alphabetical order: <b>h-n-o-r</b>	Write the letters in alphabetical order: <b>c-o-s-t-u</b>	Instead of 'or' write 'ur': <b>spurt</b>
Instead of 'or' write – ur, ar, ee, ea: <b>burn, barn, been, bean</b>	Write an antonym: <b>whisper, murmur</b>	Instead of 'n' write 'se': <b>horse</b>	Circle the words in which 'ou' is pronounced /ow/: <b>found, your, count house, loud, soup</b>	Write 3 different sports. <b>basketball, football, hockey, archery, baseball, etc.</b>

<b>turn</b>	<b>forget</b>	<b>lace</b>	<b>ground</b>	<b>apple</b>
Instead of 't' write 'b': <b>burn</b>	Write the past tense: <b>forgot</b>	Instead of 'l' write – gr, pl, r: <b>grace, place, race</b>	Instead of 'gr' write – r, s, w: <b>round, sound, wound</b>	Write 2 other words that end with 'pple': <b>topple, dapple, nipple, ripple, grapple, etc.</b>
Add these suffixes – ing, ed, s: <b>turning, turned, turns</b>	Add these suffixes – ing, ful, s: <b>forgetting, forgetful</b>	Instead of 'c' write – m, t, k: <b>lame, late, lake</b>	I dug in the <b>ground</b> . Part of speech: <b>noun</b>	Write the name of another fruit: <b>orange, pear, plum, peach, lemon, etc.</b>
Write the letters in alphabetical order: <b>n-r-t-u</b>	Write an antonym: <b>remember, memorize</b>	Part of speech: <b>noun</b>	I <b>ground</b> the seeds: Part of speech: <b>verb</b>	Part of speech: <b>apple</b>
Write 2 other ways of spelling /er/: <b>er-flower, ir-girl, ear-earth, ure-treasure</b>	Part of speech: <b>verb</b>	Write 3 other words of spelling /ay/: <b>ay-tray, ai-rain, ea-great</b>	Present tense: <b>grind</b>	Write the letters in alphabetical order: <b>a-e-l-p-p</b>
<b>south</b>	<b>point</b>	<b>storm</b>	<b>cloud</b>	<b>torch</b>
Instead of 's' write 'm': <b>mouth</b>	Write the letters in alphabetical order: <b>i-n-o-p-t</b>	Instead of 'm' write 'k': <b>stork</b>	Remove the 'c': <b>loud</b>	Instead of 't' write 'p': <b>porch</b>
Write an antonym: <b>north</b>	Don't <b>point</b> at me. Part of speech: <b>verb</b>	Instead of 'or' write 'ea': <b>steam</b>	Add the suffix 'y': <b>cloudy</b>	Write the plural: <b>torches</b>
Add these suffixes – ern, erly: <b>southern, southerly</b>	Add these suffixes – ed, ing, edly, er: <b>pointed, pointing, pointedly, pointer</b>	Add these suffixes – s, y: <b>storms, stormy</b>	Part of speech: <b>noun</b>	Instead of 'or' write 'ea': <b>teach</b>
Write 3 other words using 'th': <b>thin, three, thick, moth, with, mother, etc.</b>	Circle the words spelled correctly: <b>coyn, spoyl, soil, toy, enjoy, boi</b>	Write another way of spelling /or/: <b>our-four, ore-core</b>	Write the letters in alphabetical order: <b>c-d-l-o-u</b>	Circle the words in which 'or' is pronounced /or/: <b>word, corn, pork, short, work, worst</b>

<b>post</b>	<b>outside</b>	<b>zero</b>	<b>nice</b>	<b>flour</b>
Add these suffixes – ing, ed, er, age: <b>posting, posted, poster, postage</b>	Add these suffixes to ‘out’ – er, ing: <b>outer, outing</b>	Write 3 other numbers: <b>one, two, three, four, five, etc.</b>	Instead of ‘n’ write – m, r, tw: <b>mice, rice, twice</b>	Instead of ‘fl’ write – h, y: <b>hour, your</b>
Write 2 rhyming words: <b>host, boast, coast, toast, etc.</b>	Write an antonym: <b>inside</b>	Write the letters in alphabetical order: <b>e-o-r-z</b>	Add these suffixes – ly, est, er: <b>nicely, nicest, nicer</b>	Circle the above word which rhymes with flour.
Write another way of spelling /oa/: <b>o-e bone, oa-boat, ow-bow, oe-toe</b>	We turned on the <b>outside</b> lights. Part of speech: <b>adjective</b>	Write another word ending with ‘o’: <b>no, go, also, do, etc.</b>	Write the letters in alphabetical order: <b>c-e-i-n</b>	Part of speech: <b>noun</b>
Put the <b>post</b> in the ground. Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>d-e-i-o-s-t-u</b>	Part of speech: <b>adjective</b>	Part of speech: <b>adjective</b>	Write a homophone: <b>flower</b>
<b>flower</b>	<b>cork</b>	<b>kind</b>	<b>brake</b>	<b>break</b>
Write the name of 3 flowers: <b>daffodil, rose, tulip, poppy, daisy, etc.</b>	Instead of ‘k’ write – n, d: <b>corn, cord</b>	Instead of ‘k’ write – f, m, b, w: <b>find, mind, bind, wind</b>	Instead of ‘br’ write – l, t, w, sn, c: <b>lake, take, sake, snake, cake</b>	Add these suffixes – ing, able: <b>breaking, breakable</b>
Part of speech: <b>noun</b>	Part of speech: <b>noun</b>	Add these suffixes – er, est, ly, ness: <b>kinder, kindest, kindly, kindness</b>	Add these suffixes – ing, s: <b>braking, brakes</b>	Write a homophone: <b>brake</b>
Write a homophone: <b>flour</b>	Write the letters in alphabetical order: <b>c-k-o-r</b>	Part of speech: <b>adjective</b>	Write a homophone: <b>break</b>	Write an antonym: <b>mend, repair, fix, etc.</b>
Write another way of spelling /ow/: <b>ou-house</b>	Circle the words spelled correctly: <b>kard, truk, mark, case, beak, cept</b>	Circle the words in which ‘i’ is pronounced /ie/: <b>child, filled, wink, fist, mind, wild</b>	Write 2 other ways of spelling /ay/: <b>ai-rain, ay-tray, ea-steak</b>	Write the past tense: <b>broke</b>

<b>race</b>	<b>fire</b>	<b>wire</b>	<b>tire</b>	<b>age</b>
Instead of 'r' write - l, f: <b>lace, face</b>	Instead of 'f' write - t, w, h: <b>tire, wire, hire</b>	Write 3 rhyming words: <b>tire, fire, hire, shire, admire, squire, etc</b>	Instead of 'r' write - m, l: <b>time, lime</b>	In front of 'age' add - c, st, w: <b>wage, stage, cage</b>
Add these suffixes - ing, ed, er, s: <b>racing, raced, racer, races</b>	Add these suffixes - ing, ed, s: <b>firing, fired, fires</b>	Add these suffixes - ing, ed, less: <b>wiring, wired, wireless</b>	Add these suffixes - ing, ed, s, lessly: <b>tiring, tired, tires, tirelessly</b>	Add these suffixes -ing, s, less: <b>aging, ages, ageless</b>
I <b>race</b> cars. Part of speech: <b>verb</b>	Start the <b>fire</b> . <b>noun</b> Part of speech:	Give me some <b>wire</b> . Part of speech: <b>noun</b>	Write a homophone: <b>tyre</b>	Write your age:
Write 2 other ways of spelling /ay/: <b>ai-rain, ay-tray, ea-steak</b>	Instead of 'r' write - n, l: <b>fine, line</b>	Write the letters in alphabetical order: <b>e-i-r-w</b>	Part of speech: <b>noun</b>	Circle the words in which 'ge' is pronounced /j/: <b>get, rage, gent, huge, together, gem</b>
<b>law</b>	<b>often</b>	<b>face</b>	<b>four</b>	<b>for</b>
Instead of 'l' write - cl, p, r: <b>claw, paw, raw</b>	Write an antonym: <b>never, rarely, seldom, etc.</b>	Instead of 'f' write - r, l, p: <b>race, lace, pace</b>	Instead of 'f' write 'y': <b>your</b> Do the 2 words rhyme? <b>Yes</b>	Write 2 rhyming words: <b>door, nor, shore, core, etc.</b>
Add these suffixes - yer, less, s: <b>lawyer, lawless, laws</b>	Part of speech: <b>adjective</b>	Add these suffixes - ed, ing, s, less: <b>faced, facing, faces, faceless</b>	Add the suffix 'th': <b>fourth</b>	Add the following - get, got, m: <b>forget, forgot, form</b>
Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>e-f-n-o-t</b>	Write the letters in alphabetical order: <b>a-c-e-f</b>	Write a homophone: <b>for, fore</b>	Write a homophone: <b>four, fore</b>
Write the letters in alphabetical order: <b>a-l-w</b>	Circle the correct spelling: <b>often, offten, oftn, offn, often, oftn</b>	Instead of 'c' write - m, t, d: <b>fame, fate, fade</b>	Write 2 more numbers: <b>zero, one, two, three, etc</b>	Write the letters in alphabetical order: <b>f-o-r</b>

<b>saw</b>	<b>sore</b>	<b>large</b>	<b>near</b>	<b>nearly</b>
Instead of 's' write – r, str, p, cl: <b>raw, straw, paw, claw</b>	Instead of 's' write – c, st, w, sh: <b>core, store, sore, shore</b>	Instead of 'l' write 'b': <b>barge</b>	Instead of 'n' write – f, sh, b, w, d: <b>fear, shear, bear, wear, dear</b>	Instead of 'n' write 'd': <b>dearly</b>
Write the present tense: <b>see</b>	Part of speech: <b>noun</b>	Add these suffixes – est, er, ly: <b>largest, larger, largely</b>	Circle the above words that rhyme with 'near':	Write the letters in alphabetical order: <b>a-e-l-n-r-y</b>
Write a homophone: <b>sore, soar</b>	Write a homophone: <b>saw, soar</b>	Part of speech: <b>adjective</b>	Write the letters in alphabetical order: <b>a-e-n-r</b>	Part of speech: <b>adverb</b>
I <b>saw</b> Mum. Part of speech: <b>verb</b>	Write 2 other ways of spelling /or/: <b>or-fork, oar-oar, our-four</b>	Write the letters in alphabetical order: <b>a-e-g-l-r</b>	Add these suffixes – est, er, ly: <b>nearest, nearer, nearly</b>	Circle the words in which 'ear' is pronounced /eer/: <b>fear, bear, wear, hear, gear, pear</b>
<b>soil</b>	<b>year</b>	<b>want</b>	<b>forgot</b>	<b>place</b>
Instead of 's' write – c, f, sp: <b>coil, foil, spoil</b>	Instead of 'y' write – f, n, h, d: <b>fear, near, hear, dear</b>	Instead of 'w' write 'p': <b>pant</b> Do the 2 words rhyme? <b>No</b>	Write the present tense: <b>forgot</b>	Instead of 'c' write – n, t: <b>plane, plate</b>
Write a synonym: <b>dirt, earth, ground, etc. stain, muddy, etc.</b>	Part of speech: <b>noun</b>	Add these suffixes – ed, ing, s: <b>wanted, wanting, wants</b>	Write an antonym: <b>remembered, recalled, memorized, etc.</b>	Add these suffixes – ing, ed, s: <b>placing, placed, places</b>
Write the letters in alphabetical order: <b>i-l-o-s</b>	Add the suffix 'ly': <b>yearly</b>	Write the letters in alphabetical order: <b>a-n-t-w</b>	Add the suffix 'en': <b>forgotten</b>	Add the prefix 're': <b>replace</b>
Dig in the <b>soil</b> . Part of speech: <b>noun</b>	How many days in a year? <b>365 (366 in a leap year)</b>	Circle the words in which the 'a' is pronounced /o/: <b>can't, was, water, what, wasp, stamp</b>	Part of speech: <b>Verb</b>	Instead of 'pl' write – r, l: <b>race, lace</b>



<b>found</b>	<b>store</b>	<b>boil</b>	<b>own</b>	<b>owner</b>
Instead of 'f' write – gr, w, m: <b>ground, wound, mound</b>	Instead of 'st' write – s, c, w, m: <b>sore, core, wore, more</b>	Instead of 'b' write – c, sp, f: <b>coil, spoil, foil</b>	In front of 'own' write – br, t, gr, bl: <b>brown, town, grown, blown</b>	Instead of 'er' write – ed, ing, s: <b>owned, owns, owning</b>
Write the present tense: <b>find</b>	Add these suffixes – ing, ed, s: <b>storing, stored, stores</b>	Add these suffixes – ing, ed, s: <b>boiling, boiled, boils</b>	Circle the above words which rhyme with 'own':	Write the letters in alphabetical order: <b>e-n-o-r-w</b>
Part of speech: <b>verb</b>	I went to the <b>store</b> . Part of speech: <b>noun</b>	Part of speech: <b>verb</b>	Write the words in alphabetical order: <b>n-o-w</b>	Part of speech: <b>noun</b>
Circle the words in which 'ou' is pronounced /ow/: <b>count, your, loud, house, soup, four</b>	Write 2 compound words using 'store': <b>storehouse, storeroom, bookstore, etc.</b>	Circle the words spelled correctly: <b>coin, spoiled, oink, moyst, joi, soyl</b>	Add these suffixes – er, ed, ing, s: <b>owner, owned, owning, owns</b>	Write another way of spelling /oa/: <b>o-e bone, oa-boat, oe-toe</b>
<b>every</b>	<b>most</b>	<b>reach</b>	<b>dance</b>	<b>dancing</b>
Remove the 'y': <b>ever</b>	Instead of 'm' write – p, c, l: <b>post, cost, lost</b>	Instead of 'r' write – t, p, b: <b>teach, peach, beach</b>	Instead of 'd' write - pr, Fr, gl: <b>prance, France, glance</b>	Write the base word: <b>dance</b>
Write a compound word using 'every': <b>everyone, everybody, everything</b>	Circle the above word which rhymes with 'most'.	Add these suffixes – ing, s: <b>reaching, reaches</b>	Add these suffixes – ing, er, s: <b>dancing, dancer, dances</b>	Instead of 'd' write – pr, gl: <b>prancing, glancing</b>
Part of speech: <b>adjective</b>	Part of speech: <b>adverb</b>	Write the letters in alphabetical order: <b>a-c-e-h-r</b>	We <b>dance</b> together. Part of speech: <b>verb</b>	Part of speech: <b>verb</b>
Write 2 words in which the 'y' is pronounced /ee/: <b>sunny, happy, sadly, daddy, windy, etc</b>	Write an antonym: <b>least</b>	Write 2 other ways of spelling /ee/: <b>ee-tree, e-e Pete, ie-chief, y-sunny</b>	Write 2 words in which 'ce' is pronounced /s/: <b>cent, ice, race, twice, celery, mice, etc.</b>	Write the name of a dance: <b>jive, tango, cha-cha, waltz, quickstep, etc</b>

<b>ask</b>		<b>ice</b>		<b>ago</b>		<b>drown</b>		<b>space</b>	
Add to the front – t, fl, c, m: <b>task, flask, cask, mask</b>		Add to the front – tw, l, m, d: <b>twice, lice, mice, dice</b>		Write 3 rhyming words: <b>row, solo, show, toe, etc.</b>		Instead of ‘dr’ write – br, cl, d, gr, bl: <b>brown, clown, down, grown, blown</b>		Instead of ‘sp’ write – f, l, pl, r: <b>face, lace, place, race</b>	
Add these suffixes – ing, ed, s: <b>asking, asked, asks</b>		Add these suffixes to the base word – ing, s, ed: <b>icing, ices, iced</b>		Instead of ‘go’ write – long, way, gain: <b>along, away, again</b>		Circle the above words which rhyme with ‘drown’:		Add these suffixes – s, ed, ing: <b>spaces, spaced, spacing</b>	
Part of speech: <b>verb</b>		Give me some <b>ice</b> . Part of speech: <b>noun</b>		Write the letters in alphabetical order: <b>a-g-o</b>		Write an antonym: <b>float, live</b>		She went to <b>space</b> . Part of speech: <b>noun</b>	
Write the letters in alphabetical order: <b>a-k-s</b>		Instead of ‘i’ write ‘a’: <b>ace</b>		Circle the words in which ‘o’ is pronounced /oa/: <b>oval, go, no, do, drop, oven</b>		Circle the words in which ‘ow’ is pronounced /ow/: <b>throw, town, allow, blow, crown, owl</b>		Write 2 other ways of spelling /ay/: <b>ai-rain, a-e cake, a-table</b>	
<b>story</b>		<b>try</b>		<b>hurt</b>		<b>oak</b>		<b>one</b>	
Add ‘hi’ to the front: <b>history</b>		Instead of ‘t’ write – d, f, c: <b>dry, fry, cry</b>		Write 2 rhyming words: <b>curt, Burt, shirt, alert, skirt, etc.</b>		Write the name of another tree: <b>fir, pine, cedar, etc.</b>		Make 2 compound words using ‘one’: <b>someone, everyone, oneself</b>	
Write the plural: <b>stories</b>		Add these suffixes – ed, s, ing: <b>tried, tries, trying</b>		Add these suffixes – ing, s, ful: <b>hurting, hurts, hurtful</b>		Write 2 rhyming words: <b>coke, choke, croak, broke, etc.</b>		To the front of ‘one’ add – l, b, c, d: <b>lone, bone, cone, done</b>	
Part of speech: <b>noun</b>		Part of speech: <b>verb</b>		Part of speech: <b>verb</b>		Part of speech: <b>noun</b>		Circle the above word which rhymes with ‘one’:	
Write a synonym: <b>tale, fable, legend, etc. floor, level, etc.</b>		Circle the words in which ‘y’ is pronounced /ie/: <b>yes, fly, you, sty, happy, baby, my</b>		Write the past tense: <b>hurt</b>		Write another way of spelling /oa/: <b>o-e bone, ow-bow, oe-toe, o-go</b>		Write a synonym: <b>single, lone</b>	

<b>dear</b>		<b>deer</b>		<b>stood</b>		<b>oil</b>		<b>chew</b>	
Add these suffixes – est, ly, er: <b>dearest, dearly, dearer</b>		Instead of ‘d’ write – b, ch, p: <b>beer, cheer, peer</b>		Write 2 rhyming words: <b>hood, wood, would, could, etc.</b>		To the front of ‘oil’ add – f, t, c, b: <b>foil, toil, coil, boil</b>		Instead of ‘ch’ write – cr, f, bl, dr: <b>crew, few, blew, drew</b>	
Instead of ‘d’ write – f, g, w, sw, h, r: <b>fear, gear, wear, swear, hear, rear</b>		Write another way of spelling /eer/: <b>ear-spear, ere-here, ier-cashier</b>		Write the present tense: <b>stand</b>		Add the suffix ‘y’: <b>oily</b>		Add these suffixes – ing, ed, s, y: <b>chewing, chewed, chews, chewy</b>	
Circle the above words that rhyme with ‘dear’:		Write a homophone: <b>dear</b>		Write an antonym: <b>sat, lay, etc.</b>		Write the letters in alphabetical order: <b>i-l-o</b>		Part of speech: <b>verb</b>	
Write a homophone: <b>deer</b>		Part of speech: <b>noun</b>		Part of speech: <b>verb</b>		Part of speech: <b>noun</b>		Write 2 other ways of spelling /ue/: <b>oo-moon, ue-glue, u-e flute, ou-you, ui-suit</b>	
<b>spoil</b>		<b>sound</b>		<b>join</b>		<b>proud</b>		<b>grow</b>	
Write 3 rhyming words: <b>coil, soil, toil, foil, boil, etc.</b>		Instead of ‘s’ write – f, w, gr, m: <b>found, wound, ground, mound</b>		Write a synonym: <b>link, tie, unite, fasten, etc. enroll, enlist, etc.</b>		Write a rhyming word: <b>loud, crowd, bowed, etc.</b>		Instead of ‘gr’ write – thr, bl, sh, cr: <b>throw, blow, show, crow</b>	
Write the past tense: <b>spoiled/spoilt</b>		Add these suffixes – s, ly, ed, ing: <b>sounds, soundly, sounded, sounding</b>		Add these suffixes – ed, ing, s, t: <b>joined, joining, joins, joint</b>		Add these suffixes – ly, er, est: <b>proudly, prouder, proudest</b>		Add these suffixes – ing, er: <b>growing, grower</b>	
Write the letters in alphabetical order: <b>i-l-o-p-s</b>		Write a synonym: <b>noise, thud, clatter, etc. firm, perfect, etc.</b>		Write the letters in alphabetical order: <b>i-j-n-o</b>		Part of speech: <b>adjective</b>		Part of speech: <b>verb</b>	
Part of speech: <b>verb</b>		What is that <b>sound</b> ? Part of speech: <b>noun</b>		Write an antonym: <b>untie, loosen, release, etc. leave, quit, resign, etc.</b>		Circle the words in which ‘ou’ is pronounced /ow/: <b>ground, four, house, could, shout, you</b>		Write the past tense: <b>grew</b>	

<b>chance</b>	<b>pound</b>	<b>finish</b>	<b>grace</b>	<b>more</b>
Instead of 'ch' write – gl, Fr, pr: <b>glance, France, prance</b>	Instead of 'p' write – f, r, h: <b>found, round, hound</b>	Write the plural: <b>finishes</b>	Instead of 'gr' write – l, p, tr: <b>lace, place, trace</b>	Instead of 'm' write – st, sh, c, w: <b>store, shore, core, wore</b>
Add these suffixes – ing, ed, s: <b>chancing, chanced, chances</b>	Add these suffixes – ed, ing, s: <b>pounded, pounding, pounds</b>	Write the past tense: <b>finished</b>	Add these suffixes – ful, fully: <b>graceful, gracefully</b>	I want <b>more</b> food. Part of speech: <b>adjective</b>
Write the letters in alphabetical order: <b>a-c-c-e-h-n</b>	They <b>pound</b> the nail. Part of speech: <b>verb</b>	I <b>finish</b> on time Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-c-e-g-r</b>	Write an antonym: <b>less, fewer,</b>
Instead of 'ce' write 't': <b>chant</b>	Circle the words in which 'ou' is pronounced /ow/: <b>you, count, could</b> <b>house, shout, country</b>	Write 2 rhyming words: <b>wish, dish, fish, vanish, varnish, etc.</b>	Instead of 'c' write – p, t, d: <b>grape, grate, grade</b>	Circle the words spelled correctly: <b>inventore, explore, actore</b> <b>store, before, contractor</b>
<b>bow</b>	<b>draw</b>	<b>drew</b>	<b>mouse</b>	<b>mice</b>
Instead of 'b' write – r, cr, sl, bl: <b>row, crow, slow, blow</b>	Instead of 'dr' write – r, j, cl, l: <b>raw, jaw, claw, law</b>	Write 3 rhyming words: <b>crew, threw, few, stew, grew, blew, shrew, etc.</b>	Instead of 'm' write – h, l, bl: <b>house, louse, blouse</b>	Instead of 'm' write – tw, sl, pr, l: <b>twice, slice, price</b>
Circle the above word which can be read in two ways:	Part of speech: <b>verb</b>	Part of speech: <b>verb</b>	Write the plural: <b>mice</b>	Write the singular: <b>mouse</b>
I tied a <b>bow</b> . Part of speech: <b>noun</b>	Write the past tense: <b>drew</b>	Write the present tense: <b>draw</b>	Part of speech: <b>noun</b>	Part of speech: <b>noun</b>
I <b>bow</b> to him. Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-d-r-w</b>	Write 2 other ways of spelling /ue/: <b>oo-moon, ue-glue, u-e flute, ui-suit, ou-you</b>	Circle the words spelled correctly: <b>gooss, pleass, horse,</b> <b>boss, kiss, mese</b>	Write the letters in alphabetical order: <b>c-e-i-m</b>

<b>mother</b>	<b>toy</b>	<b>fast</b>	<b>round</b>	<b>hood</b>
Instead of 'm' write – br, b: <b>brother, bother</b>	Instead of 't' write – b, j, c, R: <b>boy, joy, coy, Roy</b>	Instead of 'f' write – l, p, c, m: <b>last, past, cast, mast</b>	Instead of 'r' write – f, s, m: <b>found, sound, mound</b>	Instead of 'h' write – w, st, f, m: <b>wood, stood, food, mood</b>
Circle the above word which rhymes with 'mother':	Write the plural: <b>toys</b>	Add these suffixes – est, er: <b>faster, fastest</b>	Add the prefix 'a': <b>around</b>	Circle the above words which rhyme with 'hood':
Part of speech: <b>noun</b>	Part of speech: <b>noun</b>	Part of speech: <b>adjective</b>	Write a synonym: <b>circular, curved, etc.</b>	Write the plural: <b>hoods</b>
Circle the words in which 'o' is pronounced /u/: <b>cost, love, Monday</b> <b>go, do, cover</b>	Write another way of spelling /oy/: <b>oi-coin</b>	Write the letters in alphabetical order: <b>a-f-s-t</b>	Write the letters in alphabetical order: <b>d-n-o-r-u</b>	Circle the words in which 'oo' is pronounced /oo/: <b>moon, book, roof</b> <b>wood, took, boot</b>
<b>granny</b>	<b>wasn't</b>	<b>lion</b>	<b>slowly</b>	<b>tidy</b>
Write a synonym: <b>grandmother, grandma, nanny, etc.</b>	Write the word in full: <b>was not</b>	Write the female: <b>lioness</b>	Write the base word: <b>slow</b>	Write a synonym: <b>neat, orderly, etc.</b>
Write the plural: <b>grannies</b>	Instead of 'was' write – has, did, could: <b>hasn't, didn't, couldn't</b>	In which country would you find a lion? <b>South Africa, Zimbabwe, Tanzania, etc. (Africa)</b>	Add these suffixes to the base word – est, ed, ing, er: <b>slowest, slowed, slowing, slower</b>	Add these suffixes – s, er, est, ly: <b>tidies, tidier, tidiest, tidily</b>
Write an antonym: <b>grandpa, pop, grandad</b>	Write the plural: <b>weren't</b>	Write the plural: <b>lions</b>	Part of speech: <b>adverb</b>	Write an antonym: <b>messy, untidy, etc.</b>
Write 2 other words ending in 'nny': <b>funny, sunny, bunny, nanny, Kenny, etc.</b>	Circle the words in which 'a' is pronounced /o/: <b>want, watch, fast</b> <b>what, granny, away</b>	Part of speech: <b>noun</b>	Circle the words in which 'ow' is pronounced /oa/: <b>brown, crowd, throw</b> <b>flower, grown, blow</b>	Circle the words in which 'i' is pronounced /ie/: <b>drink, lion, wild</b> <b>list, shiny, stiff</b>

<b>squeeze</b>		<b>cry</b>		<b>cries</b>		<b>fly</b>		<b>enjoy</b>	
Instead of 'squ' write 'sn': <b>sneeze</b>	Write a synonym: <b>weep, wail, sob, howl, etc.</b>	Write the base word: <b>cry</b>	Instead of 'f' write - p, s: <b>ply, sly</b>	Write the base word: <b>joy</b>					
Add these suffixes - ing, ed, s: <b>squeezing, squeezed, squeezes</b>	Add these suffixes - s, ed, ing, er: <b>cries, cried, crying, crier</b>	Instead of 'c' write - f, p, d: <b>fries, pries, dies</b>	Add these suffixes - ing, s, er: <b>flying, flies, flier (flyer)</b>	Add these suffixes - ing, ed, s: <b>enjoying, enjoyed, enjoys</b>					
Part of speech: <b>verb</b>	Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>c-e-i-r-s</b>	Write the past tense: <b>flew</b>	Write an antonym: <b>hate, detest, dislike, etc.</b>					
Write 2 other ways of spelling /ee/: <b>ea-leaf, e-e Pete, ie-chief, y-sunny</b>	Write an antonym: <b>laugh, chuckle, giggle, etc.</b>	Circle the words spelled correctly: <b>flies, (lies), spys (dries), trys, (implies)</b>	Circle the words in which 'y' is pronounced /ie/: <b>(fry), (shy), you madly, funny, (cry)</b>	Write a synonym: <b>like, adore, love, etc.</b>					
<b>shy</b>		<b>shook</b>		<b>dry</b>		<b>drying</b>		<b>claw</b>	
Instead of 'sh' write - b, m, wh: <b>by, my, why</b>	Write the present tense: <b>shake</b>	Instead of 'd' write - f, c, sp: <b>fry, cry, spy</b>	Write the base word: <b>dry</b>	Instead of 'cl' write - dr, s, str, p: <b>draw, slaw, straw, paw</b>					
Part of speech: <b>adjective</b>	Write 3 rhyming words: <b>took, hook, book, crook, mistook, cook, etc.</b>	Add these suffixes - s, ed, ing, er: <b>dries, dried, drying, drier (dryer)</b>	Write an antonym: <b>wetting, splashing, washing, etc.</b>	Add these suffixes - ed, ing, s: <b>clawed, clawing, claws</b>					
Write a synonym: <b>nervous, timid, bashful, etc.</b>	Part of speech: <b>verb</b>	<b>Dry</b> the dishes. Part of speech: <b>verb</b>	Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-c-l-w</b>					
Write an antonym: <b>brave, outgoing, friendly, etc.</b>	Circle the words in which 'oo' is pronounced /oo/: <b>moon, spoon, boot (wood), (foot), (hook)</b>	Write an antonym: <b>wet, damp, moist, etc.</b>	Write 2 rhyming words: <b>crying, frying, sighing, etc.</b>	The dog had a long <b>claw</b> . Part of speech: <b>noun</b>					

<b>brown</b>	<b>myself</b>	<b>northern</b>	<b>fewest</b>	<b>child</b>
Instead of 'b' write – c, d, f: <b>crown, drown, frown</b>	Instead of 'my' write – him, her, your, it: <b>himself, herself, yourself, itself</b>	Write the base word: <b>north</b>	Write the base word: <b>few</b>	Instead of 'ch' write – m, w: <b>mild, wild</b>
Write 1 other way of spelling /ow/: <b>ou-house, our-hour</b>	Write the letters in alphabetical order: <b>e-f-l-m-s-y</b>	Add the suffix 'ly': <b>northerly</b>	Add the suffix 'er' to the base word: <b>fewer</b>	Write the letters in alphabetical order: <b>c-d-h-i-l</b>
Part of speech: <b>adjective</b>	Part of speech: <b>pronoun</b>	Write an antonym: <b>southern</b>	Write an antonym: <b>most</b>	Part of speech: <b>noun</b>
Circle the words in which 'ow' is pronounced /ow/: <b>slow, how, shower, grown, show, now</b>	Circle the words in which 'y' is pronounced /ie/: <b>cry, type, by, happy, yes, sadly</b>	Part of speech: <b>adjective</b>	Write a synonym: <b>least</b>	Write the plural: <b>children</b>
<b>faint</b>	<b>straw</b>	<b>firm</b>	<b>rubbish</b>	<b>feel</b>
Instead of 'f' write – p, t, s: <b>paint, taint, saint</b>	Instead of 'str' write – l, dr, fl, p, cl: <b>law, draw, flaw, paw, claw</b>	Add the prefix 'con': <b>confirm</b>	Write 2 other words using 'bb': <b>rabbit, cabbage, hobble, ribbon, etc.</b>	Instead of 'f' write – h, r, st, wh, kn: <b>heel, reel, steel, wheel, kneel</b>
Add these suffixes – ed, ing, ness, ly, er, est: <b>fainted, fainting, faintness, faintly, fainter, faintest</b>	I drank through the <b>straw</b> . Part of speech: <b>noun</b>	Add these suffixes – ly, ness, er, est: <b>firmly, firmness, firmer, firmest</b>	Write a synonym: <b>garbage, trash, etc.</b>	Write a synonym: <b>touch</b>
He drew a <b>faint</b> line. Part of speech: <b>adjective</b>	Write the letters in alphabetical order: <b>a-r-s-t-w</b>	Write an antonym: <b>soft, easy, unstable, etc.</b>	Write 2 words ending with 'sh': <b>fish, smash, brush, cash, etc.</b>	Write the past tense: <b>felt</b>
Write 2 other ways of spelling /ay/: <b>ai-rain, a-e cake, a-table, ea-steak</b>	Write another way of spelling /or/: <b>au-saucepan, or-fork, ore-core, etc</b>	Write another way of spelling /er/: <b>ur-church, er-flower, ear-earth</b>	Circle the words in which 'u' is pronounced /u/: <b>bush, button, music, strum, crust, bury</b>	Write 2 other ways of spelling /ee/: <b>ea-leaf, e-e Pete, ie-chief, y-sunny</b>

<b>manners</b>	<b>burst</b>	<b>perhaps</b>	<b>hoof</b>	<b>carpenter</b>
Write a synonym for good manners: <b>polite</b>	Write 2 rhyming words: <b>cursed, thirst, worst, etc.</b>	Write an antonym: <b>maybe, possibly, etc.</b>	Instead of 'f' write - t, d: <b>hoot, hood</b>	Write the letters in alphabetical order: <b>a-c-e-n-p-r-r-t</b>
Write 2 words used by well-mannered people: <b>please, thank you</b>	Add these suffixes - ing, s: <b>bursting, bursts</b>	Instead of 'haps' write - fect, son, form, mit: <b>perfect, person, perform, permit</b>	Write another body part found on a horse: <b>tail, ears, mane, etc.</b>	Write 2 tools used by a carpenter: <b>drill, saw, hammer, plane, etc.</b>
Part of speech: <b>noun</b>	I <b>burst</b> the balloon. Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-e-h-p-p-r-s</b>	Part of speech: <b>noun</b>	Part of speech: <b>noun</b>
Instead of 'm' write - sp, b: <b>spanners, banners</b>	Instead of 'st' write 'n': <b>burn</b>	Write 2 other ways of spelling /er/: <b>ir-girl, ur-church, ear-earth</b>	Write the plural: <b>hooves/hoofs</b>	Write 2 other words ending in 'er': <b>teacher, baker, swimmer, sister, etc.</b>
<b>themselves</b>	<b>enter</b>	<b>lady</b>	<b>plenty</b>	<b>sixty</b>
Instead of 'them' write - our, your: <b>ourselves, yourselves</b>	Part of speech: <b>verb</b>	Write the plural: <b>ladies</b>	Write 2 other words in which 'y' is pronounced /ee/: <b>happy, sadly, windy, etc.</b>	Write the base word: <b>six</b>
Part of speech: <b>pronoun</b>	Add these suffixes - ed, ing, s: <b>entered, entering, enters</b>	Part of speech: <b>noun</b>	Write a synonym: <b>lots, heaps, etc.</b>	Write the letters in alphabetical order: <b>i-s-t-x-y</b>
Write the letters in alphabetical order: <b>e-e-e-h-l-m-s-s-t-v</b>	Write an antonym: <b>leave, exit</b>	Write an antonym: <b>man, girl</b>	Write an antonym: <b>few, insufficient</b>	Part of speech: <b>adjective</b>
Write the singular of 'selves': <b>self</b>	Write 2 rhyming words: <b>center, renter, banter, etc.</b>	Circle the words in which 'a' is pronounced /ay/: <b>baby, table, pram, along, bath, cable</b>	Add the suffix 'ful': <b>plentiful</b>	Add the suffix 's': <b>sixties</b>