



Phonological Awareness & Auditory Process Test

Name: _____ Date: _____

Age: ___ years ___ months School: _____ Year: _____

Read each example to the student. Then present the test item. Do not provide any feedback as to whether the response is correct or incorrect. **Stop the test when the student 'fails' 2 consecutive items** (a 'fail' is when the student obtains 0/3 or 1/3 on an item). The level next to the second failed item number indicates the level from which the student needs to begin the Sound Hearing program. For example, if the second consecutive item that a student fails is Item 8, then the student's ability is similar to that expected of the average 6.00 year old and the student should begin working on Level 11.

Item 1 (Level 1)

Rhyming words have the same sound at the end. For example, 'bat' rhymes with 'pat'. They both have /at/ at the end. What rhymes with:

- i) mat _____ (bat, cat, fat, hat, etc.)
- ii) pot _____ (lot, hot, cot, what, slot, etc.)
- iii) sun _____ (fun, won, run, done, shun, etc.)

(Note: If a rhyming non-word is provided, ask the student if he/she can think of a real word that rhymes. Mark the next response as correct or incorrect.)

Item 2 (Level 2)

You can hear the word 'ball' inside of 'football', but you can't hear the word 'ball' inside of 'window'. Can you hear the word 'dog' inside of:

- i) hotdog _____ (yes)
- ii) dotty _____ (no)
- iii) dogsled _____ (yes)

Item 3 (Level 3)

Syllables are the big parts that you can break a word into. For example, the syllables in 'window' are 'win-dow' (clap the syllables as you say the word). The syllables in 'helicopter' are 'hel-i-cop-ter'. The syllables in 'door' are 'door'.

Clap the syllables in:

- i) doctor _____ (doc-tor)
- ii) nose _____ (nose)
- iii) grasshopper _____ (grass-hop-per)

Item 4 (Level 4)

If I say the word 'deemloaf' and then I say it again without the 'deem', I'm left with the word 'loaf'. I want you to do the same with these nonsense words.

- i) Say 'fubic'. Now say it again without the 'bic' _____ (fic)
- ii) Say 'scandine'. Now say it again without the 'scan' _____ (dine)
- iii) Say 'mustunder'. Now say it again without the 'tun' _____ (musder)

Item 5 (Level 7)

The sounds in 'wem' are /w/, /e/, /m/. What are the sounds in:

- i) **bap** _____ (/b/, /a/, /p/)
- ii) **pleg** _____ (/p/, /l/, /e/, /g/)
- iii) **droust** _____ (/d/, /r/, /ou/, /s/, /t/)

Item 6 (Level 8)

I can join the sounds /s/, /o/, /p/ into a word – 'sop'. What word do these sounds make?

They are not real words.

- i) **k-i-g** _____ (**kig**)
- ii) **g-o-s-t** _____ (**gost**)
- iii) **k-r-e-n-ch** _____ (**crench**)

*Say the sounds only once with a one second interval between each sound. Mark the first response as either correct or incorrect.

Item 7 (Level 9)

You can hear /ot/ inside of 'pot', but you can't hear /ot/ inside of 'ship'.

Can you hear /il/ inside of:

- i) **still** _____ (**yes**)
- ii) **illegal** _____ (**yes**)
- iii) **igloo** _____ (**no**)

Item 8 (Level 11)

If I say 'damp' and then I say 'dam', I can hear that the /p/ is missing. What sound is missing from these words? They are not real words.

- i) **fug - ug** _____ (/f/)
- ii) **steb - seb** _____ (/t/)
- iii) **vint - vit** _____ (/n/)

Item 9 (Level 17)

If I say 'cat' and then I say 'cat' without the /k/ it makes a new word – 'at'. I want you to leave out a sound to make a new word but we will be using nonsense words.

- i) Say 'ket'. Now say it without the /k/ _____ (**et**)
- ii) Say 'dreeb'. Now say it without the /r/ _____ (**deeb**)
- iii) Say 'lond'. Now say it without the /n/ _____ (**lod**)

Item 10 (Level 23)

If I say 'mat' and then I change the /m/ to /s/ it makes a new word – 'sat'. I want you to change a sound to make a new word, but we will be using nonsense words.

- i) Say 'pog'. Change the /p/ to /v/. What is the new word? _____ (**vog**)
- ii) Say 'slesh'. Change the /l/ to /t/. What is the new word? _____ (**stesh**)
- iii) Say 'granch'. Change the /a/ to /o/. What is the new word? _____ (**gronch**)

Item	Level	Approximate Expected Age
1-4	1-4	<5.00
5	7	5.04
6	8	5.06
7	9	5.08
8	11	6.00
9	17	7.00
10	23	8.00