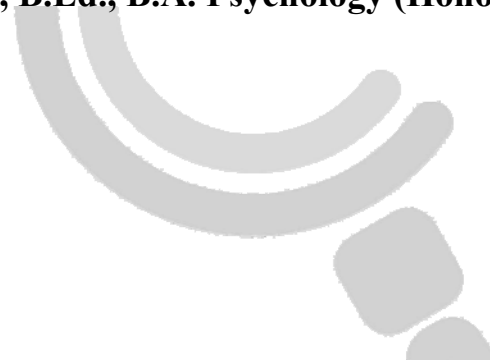


# **Multisensory Spelling – Level E- ANSWERS**

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<b>were</b>	<b>where</b>	<b>there</b>	<b>their</b>	<b>they're</b>
Instead of 'w' write – h, th, wh: <b>here, there, where</b>	Instead of 'wh' write – h, th, w: <b>here, <u>there</u>, were</b>	Instead of 'th' write – h, wh, w: <b>here, where, were</b>	Remove the 't': <b>heir</b>	Write in full: <b>they are</b>
Do any of the above words rhyme with 'were'? <b>no</b>	Circle the above word which rhymes with 'where':	Write a homophone: <b>their, they're</b>	Write a homophone: <b>their, they're</b>	Write the contraction for 'they have': <b>they've</b>
Part of speech: <b>verb</b>	Write a homophone: <b>wear, we're, ware</b>	Write a rhyming word: <b>pear, stare, chair, care, etc</b>	Part of speech: <b>pronoun</b>	Write the letters in alphabetical order: <b>e-e-h-r-t-y</b>
Write the present tense: <b>are</b>	Add these words to 'where' – fore, by, ever: <b>wherefore, whereby, wherever</b>	Write another word which begins with 'th': <b>this, that three, thin, etc</b>	Write another possessive pronoun: <b>my, your, his, her, our</b>	Circle the words spelled correctly: <b>didn't, <u>I'm</u>, <u>we've</u>, hasn't, sh'ed, hes</b>
<b>brother</b>	<b>chair</b>	<b>air</b>	<b>mail</b>	<b>male</b>
Instead of 'br' write – m, sm, b: <b><u>mother</u>, <u>smother</u>, bother</b>	Instead of 'ch' write – h, p, f: <b>hair, pair, fair</b>	Write 2 rhyming words: <b>chair, fair, stare, there, bear, etc</b>	Instead of 'm' write – n, t, sn, h: <b>nail, tail, snail, hail</b>	Instead of 'm' write – t, b, st, wh: <b>tale, bale, stale, whale</b>
Circle the words which rhyme with 'brother':	Write a synonym: <b>seat, bench, stool</b>	Part of speech: <b>noun</b>	I got the <b>mail</b> . Part of speech: <b>noun</b>	Write the homophone: <b>mail</b>
Write an antonym: <b>sister</b>	Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>a-i-r</b>	Add 'air' to make a compound word: <b>airmail</b>	Write an antonym: <b>female</b>
Add these suffixes – s, ly: <b>brothers, brotherly,</b>	Add these suffixes – s, ed, man: <b>chairs, chaired, chairman</b>	Add these suffixes – y, less: <b>airy, airless</b>	Add these suffixes – ed, ing, s: <b>mailed, mailing, mails</b>	Write the letters in alphabetical order: <b>a-e-l-m</b>

<b>female</b>	<b>glass</b>	<b>too</b>	<b>two</b>	<b>twice</b>
Write the antonym: <b>male</b>	I drank from the <u>glass</u> . Part of speech: <b>noun</b>	Onto the end add – t, th, l: <b>Toot, tooth, loot</b>	Add ‘some’ to make a compound word: <b>twosome</b>	Instead of ‘tw’ write – l, sl, m, r: <b>lice, slice, mice, rice</b>
Write the plural: <b>females</b>	Write the plural: <b>glasses</b>	Write a synonym: <b>also</b>	Write the letters in alphabetical order: <b>o-t-w</b>	Write a synonym: <b>double, twofold</b>
Write the letters in alphabetical order: <b>a-e-e-f-l-m</b>	It was a <u>glass</u> jug. Part of speech: <b>adjective</b>	Write a homophone: <b>two, to</b>	Write a synonym: <b>double, twice, couple</b>	Write an antonym: <b>once</b>
Write the name of a female animal: <b>ewe, hen, filly, cow, sow, doe</b>	Instead of ‘gl’ write – p, cl: <b>Pass, class</b>	Circle the words in which ‘oo’ is pronounced /ue/: <u>moon</u> , <u>hood</u> , <u>loop</u> <u>wood</u> , <u>book</u> , <u>roof</u>	Write a homophone: <b>to, too</b>	Write the letters in alphabetical order: <b>c-e-i-t-w</b>
<b>twenty</b>	<b>head</b>	<b>eye</b>	<b>would</b>	<b>any</b>
Instead of ‘tw’ write ‘pl’: <b>plenty</b>	Write 2 rhyming words: <b>bed, said, thread, shed, etc</b>	Write a homophone: <b>I</b>	Instead of ‘w’ write – c, sh: <b>Could, should</b>	Add ‘m’ to the front: <b>many</b>
Part of speech: <b>adjective</b>	Add these suffixes – ed, ing, s: <b>headed, heading, heads</b>	Add these suffixes – ing, ed, s, let: <b>eying, eyed, eyes, eyelet</b>	Part of speech: <b>verb</b>	Add ‘way’ to make a compound word: <b>anyway</b>
Write another number: <b>one, two, three, four, eleven, etc</b>	Write another body part: <b>arm, leg, foot, hand, shoulder, etc</b>	Write the letters in alphabetical order: <b>e-e-y</b>	Write a homophone: <b>wood</b>	Write the letters in alphabetical order: <b>a-n-y</b>
Circle the words in which ‘y’ is pronounced /ee/: <b>cry, <u>happy</u>, <u>sadly</u> dry, fly, <u>daddy</u></b>	Circle the words in which ‘ea’ is pronounced /e/: <u>bread</u> , <u>sweat</u> , leaf bean, <u>spread</u> , meat	His <u>eye</u> is shut. Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>d-l-o-u-w</b>	Write a rhyming word: <b>penny, many, Kenny, etc</b>

<b>ladies</b>	<b>Monday</b>	<b>could</b>	<b>should</b>	<b>city</b>
Write the singular: <b>lady</b>	Write another day of the week: <b>Sunday, Tuesday, Wednesday, Friday, etc</b>	Instead of 'c' write – sh, w: <b>Should, would</b>	Instead of 'sh' write – c, w: <b>Could, would</b>	Write the plural: <b>cities</b>
Part of speech: <b>noun</b>	Part of speech: <b>Proper noun</b>	Write 2 more rhyming words: <b>wood, stood, should, hood, etc</b>	Write the contraction of 'should not': <b>shouldn't</b>	Write the name of a city: <b>Perth, London, Paris, Sydney, New York, etc</b>
Write the letters in alphabetical order: <b>a-d-e-i-l-s</b>	Write the letters in alphabetical order: <b>a-d-m-n-o-y</b>	Part of speech: <b>verb</b>	Part of speech: <b>verb</b>	Part of speech: <b>noun</b>
Write an antonym: <b>men</b>	Circle the words in which 'o' is pronounced /u/: <b>(love), (mother), strong (some), (bother), also</b>	Write the letters in alphabetical order: <b>c-d-l-o-u</b>	Write the letters in alphabetical order: <b>d-h-l-o-s-u</b>	Circle the words in which 'c' is pronounced /s/: <b>cold, crust, cent came, cycle, circus</b>
<b>cities</b>	<b>share</b>	<b>only</b>	<b>put</b>	<b>pull</b>
Write the singular: <b>city</b>	Instead of 'sh' write – b, c, d, m: <b>bare, care, dare, mare</b>	He was an <b>only</b> child. Part of speech: <b>adjective</b>	Instead of 't' write – ll, sh: <b>Pull, push</b>	Instead of 'p' write – f, d, h, b: <b>(full), dull, hull, (bull)</b>
Write an antonym: <b>village, town</b>	Add these suffixes – ed, ing, s: <b>shared, sharing, shares</b>	Circle the words in which 'o' is pronounced /oa/: <b>(also), (cost), to (pony), (brother), (open)</b>	Add these suffixes – ing, s: <b>Putting, puts</b>	Circle the above words which rhyme with 'pull':
Write the letters in alphabetical order: <b>c-e-i-i-s-t</b>	Please <b>share</b> the sweets: Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>l-n-o-y</b>	Part of speech: <b>verb</b>	Add 'over' to make a compound word: <b>pullover</b>
Circle the words spelled correctly: <b>(babys), (crys), (ladies) (copies), (flys), (tries)</b>	Write another way of spelling /air/: <b>air-chair, ere-there, ear-bear</b>	Circle the words in which 'y' is pronounced /ee/: <b>(city), (my), (windy) (by), (cry), (copy)</b>	Circle the words in which 'u' is pronounced /oo/: <b>(rust), (bull), (stump) (bush), (bully), (drum)</b>	Add these suffixes – ed, ing, s: <b>pulled, pulling, pulls</b>

<b>cent</b>	<b>scent</b>	<b>night</b>	<b>between</b>	<b>even</b>
Instead of 'c' write – b, w, l, s: <b>bent, went, lent, sent</b>	Write another word containing 'sc': <b>science, scene, scissors, etc</b>	Instead of 'n' write – f, fl, r, l, m: <b>fight, flight, right, light, might</b>	Instead of 'tween' write – long, hind, neath: <b>belong, behind, beneath</b>	Add 's' to the front: <b>seven</b> Do the two words rhyme? <b>no</b>
Write a homophone: <b>sent, scent</b>	Write a homophone: <b>cent, sent</b>	Add these suffixes – s, ly: <b>nights, nightly</b>	Part of speech: <b>preposition</b>	Add these suffixes – ly, ing: <b>evenly, evening</b>
Write the letters in alphabetical order: <b>c-e-n-t</b>	Write a synonym: <b>perfume, smell, etc</b>	Part of speech: <b>noun</b>	Write an antonym: <b>beside, behind, near, by, etc</b>	Part of speech: <b>adjective</b>
Circle the words in which 'c' is pronounced /s/: <b>city, cost, camp</b> <b>clap, cement, cry</b>	Part of speech: <b>noun</b>	Circle the words in which 'i' is pronounced /ie/: <b>mist, kind, sight</b> <b>shin, king, child</b>	Write another way of spelling /ee/: <b>ea-leaf, e-e</b> <b>Pete, ie-chief, y-sunny</b>	Write an antonym: <b>odd, rough, uneven, unequal</b>
<b>pie</b>	<b>clear</b>	<b>Friday</b>	<b>hour</b>	<b>our</b>
Instead of 'p' write – l, t: <b>lie, tie</b>	Instead of 'cl' write – d, r, sp, h: <b>dear, rear, spear, hear</b>	Write another day of the week: <b>Monday, Saturday, Sunday, Tuesday, etc</b>	Remove the 'h': <b>our</b>	Add these letters to the front – h, p, s, t: <b>hour, pour, sour, tour</b>
Write a pie filling: <b>apple, meat, etc</b>	<b>Clear</b> the table. Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-d-f-i-r-y</b>	Add the suffix 'ly': <b>hourly</b>	Circle the above words which rhyme with 'our':
Write the plural: <b>pies</b>	Add these suffixes – er, est, ly: <b>clearer, clearest, clearly</b>	Part of speech: <b>Proper noun</b>	Part of speech: <b>noun</b>	Add 'selves' to make a compound word: <b>ourselves</b>
Circle the words in which 'ie' is pronounced /ie/: <b>cries, cities, fries</b> <b>flies, ladies, babies</b>	Circle the words in which 'ear' is pronounced /eer/: <b>bear, gear, wear</b> <b>fear, pear, near</b>	Write another ways of spelling /ay/: <b>ai-rain, a-e cake</b>	Write the letters in alphabetical order: <b>h-o-r-u</b>	Part of speech: <b>pronoun</b>

<b>cast</b>	<b>pole</b>	<b>July</b>	<b>mind</b>	<b>light</b>
Add these suffixes – ing, s: <b>casting, casts</b>	Instead of ‘p’ write – h, m, r: <b>hole, mole, role</b>	Write another month: <b>June, April, March, October, etc</b>	Instead of ‘m’ write – k, h, b, w: <b>kind, hind, bind, wind</b>	Instead of ‘l’ write – f, n, m, r: <b>fight, night, might, right</b>
Write 2 rhyming words: <b>blast, mast, fast, last, etc</b>	Write a synonym: <b>rod, post</b>	Write the letters in alphabetical order: <b>-J-l-u-y</b>	Write the letters in alphabetical order: <b>d-i-m-n</b>	Add these suffixes – ly, er, est: <b>lightly, lighter, lightest</b>
I have a <b>cast</b> on my arm. Part of speech: <b>noun</b>	Part of speech: <b>noun</b>	Circle the words in which ‘y’ is pronounced /ie/: <b>city, any, only</b> <b>try, fly, fry</b>	Add these suffixes – less, ing, er: <b>mindless, minding, minder</b>	Turn on the <b>light</b> . Part of speech: <b>noun</b>
I <b>cast</b> the fishing line. Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>e-l-o-p</b>	Part of speech: <b>Proper noun</b>	Circle the words in which ‘i’ is pronounced /ie/: <b>child, city, night</b> <b>fist, light, wish</b>	It is <b>light</b> pink Part of speech: <b>adjective</b>
<b>without</b>	<b>horse</b>	<b>open</b>	<b>goose</b>	<b>knife</b>
Instead of ‘out’ write ‘in’: <b>within</b>	Instead of ‘se’ write ‘n’: <b>horn</b>	Instead of ‘p’ write – v, m: <b>oven, omen</b>	Instead of ‘g’ write – l, m: <b>loose, moose</b>	Instead of ‘kn’ write – w, l, str: <b>wife, life, strife</b>
Write a compound word using ‘out’: <b>outside, blackout, blowout, breakout, hangout, etc</b>	Write a homophone: <b>hoarse</b>	Add these suffixes – er, ing, ed: <b>opener, opening, opened</b>	Part of speech: <b>noun</b>	Write the plural: <b>knives</b>
Write the letters in alphabetical order: <b>h-i-o-t-t-u-w</b>	Write the letters in alphabetical order: <b>e-h-o-r-s</b>	They <b>open</b> the box. Part of speech: <b>verb</b>	Write the plural: <b>geese</b>	Give me the <b>knife</b> . Part of speech: <b>verb</b>
Write a rhyming word: <b>spout, shout, clout, about, etc</b>	Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>e-n-o-p</b>	Write another way of spelling /ue/: <b>ue-glue, ui-suit, u-e flute, ew-screw</b>	Write another word beginning with ‘kn’: <b>know, knave, knee, knit, etc</b>

<b>better</b>	<b>water</b>	<b>splash</b>	<b>full</b>	<b>price</b>
Instead of 'b' write - l, w: <b>letter, wetter</b>	Instead of 'w' write - l, c: <b>later, cater</b>	Write 2 rhyming words: <b>dash, cash, mash, rash, etc</b>	Instead of 'f' write - b, d, g, p( <b>bull, dull, gull, pull</b> )	Instead of 'pr' write - tw, r, m: <b>twice, rice, mice</b>
Write the superlative: <b>best</b>	Do the above words rhyme with water? <b>no</b>	Part of speech: <b>verb</b>	Circle the above words which rhyme with 'full':	Part of speech: <b>noun</b>
Part of speech: <b>adjective</b>	Please <b>water</b> the plant. Part of speech: <b>verb</b>	Add these suffixes – ing, ed, s: <b>splashing, splashed, splashes</b>	Write an antonym: <b>empty, vacant</b>	Write a synonym: <b>cost, value</b>
Write 2 other ways of spelling /er/: <b>ur-church, ir- girl, ear-earth</b>	I like to drink <b>water</b> . Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>a-h-l-p-s-s</b>	Circle the words in which 'u' is pronounced /oo/: ( <b>put, trust, stump pudding, bully, mud</b> )	Add these suffixes –ing, ed, less: <b>pricing, priced, priceless</b>
<b>class</b>	<b>bear</b>	<b>bare</b>	<b>become</b>	<b>care</b>
Instead of 'cl' write – p, gl, m: <b>pass, glass, mass</b>	Write the homophone: <b>bare</b>	Instead of 'f' write – m, f, d: <b>mare, fare, dare</b>	Instead of 'be' write 'in': <b>income</b>	Write 2 rhyming words: <b>bear, fair, share, where, etc</b>
Write the plural: <b>classes</b>	Part of speech: <b>noun</b>	Add these suffixes – ed, ing, s: <b>bared, baring, bares</b>	Instead of 'come' write – long, hind, tween: <b>belong, behind, between</b>	Add these suffixes – ing, ed, ful, less: <b>caring, cared, careful, careless</b>
Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>a-b-e-r</b>	Write the letters in alphabetical order: <b>a-b-e-r</b>	Write the past tense: <b>became</b>	They <b>care</b> for me. Part of speech: <b>verb</b>
Write the letters in alphabetical order: <b>a-c-l-s-s</b>	Write 2 rhyming words: <b>stare, chair, there, pear, etc</b>	Write the homophone: <b>bear</b>	Add these suffixes – ing, s: <b>becoming, becomes</b>	Add 's' to the front: <b>scare</b>



<b>move</b>	<b>delay</b>	<b>cried</b>	<b>behind</b>	<b>door</b>
Instead of 'm' write – w, d, sh, st: <b>wove, dove, shove, stove</b>	Instead of 'de' write – in, re: <b>relay</b>	Write the base word: <b>cry</b>	Instead of 'hind' write – come, long, tween: <b>become, belong, between</b>	Instead of 'd' write – fl, p: <b>floor, poor</b>
Do any of the above words rhyme with 'move': <b>no</b>	Write 2 other words which rhyme with 'delay': <b>play, fray, dismay, tray, etc</b>	Add these suffixes to the base word – s, ing: <b>cries, crying</b>	Write a rhyming word: <b>find, wind, blind, kind, etc</b>	Write 2 other rhyming words: <b>core, paw, shore, roar, etc</b>
Write a synonym: <b>walk, shift, go, etc</b>	Write another ways of spelling /ay/: <b>ai-rain, a-e cake</b>	Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>b-d-e-h-i-n</b>	Part of speech: <b>noun</b>
Write an antonym: <b>stop, stay, halt, etc</b>	Add these suffixes – s, ing: <b>delaying, delays</b>	Instead of 'c' write – t, f, d: <b>tried, fried, dried</b>	Write an antonym: <b>ahead, forward, before</b>	Add 'way' to make a compound word: <b>doorway</b>
<b>floor</b>	<b>burn</b>	<b>pass</b>	<b>afternoon</b>	<b>cover</b>
Instead of 'fl' write – p, d: <b>Poor, door</b>	Instead of 'b' write – t, sp: <b>turn, spurn</b>	Instead of 'p' write – cl, gl, gr, l, m: <b>class, glass, grass, lass, mass</b>	Instead of 'noon' write 'wards': <b>afterwards</b>	Instead of 'c' write – h, l: <b>hover, lover</b>
Write an antonym: <b>roof, ceiling</b>	Write the past tense: <b>burnt/burned</b>	Circle the above words which rhyme with 'pass':	Write an antonym: <b>morning, night</b>	Circle the above word which rhymes with 'cover':
Write the letters in alphabetical order: <b>f-l-o-o-r</b>	Instead of 'n' write 'st': <b>burst</b>	Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-e-f-n-n-o-o-r-t</b>	Add the prefix 're': <b>recover</b>
Sweep the <b>floor</b> . Part of speech: <b>noun</b>	Part of speech: <b>verb</b>	Add these suffixes – s, ed, ing: <b>passes, passed, passing</b>	Part of speech: <b>noun</b>	Add these suffixes – ed, s, ing: <b>covered, covers, covering</b>

<b>poor</b>	<b>pour</b>	<b>pore</b>	<b>paw</b>	<b>across</b>
Instead of 'p' write – fl, d: <b>floor, door</b>	Instead of 'p' write – h, s, f, y: <b>hour, sour, four, your</b>	Instead of 'p' write – c, m, b, st: <b>core, more, bore, store</b>	Instead of 'p' write – cl, dr, s, fl: <b>claw, draw, saw, flaw</b>	Write a rhyming word: <b>Moss, floss, boss, etc</b>
Add these suffixes – est, er, ly: <b>poorest, poorer, poorly</b>	Circle the above words which rhyme with 'pour':	Write a homophone: <b>pour, poor, paw</b>	Write the letters in alphabetical order: <b>a-p-a</b>	Write the letters in alphabetical order: <b>a-c-o-r-s-s</b>
Part of speech: <b>adjective</b>	Part of speech: <b>verb</b>	Part of speech: <b>noun</b>	Part of speech: <b>noun</b>	Part of speech: <b>preposition</b>
Circle the words which rhyme with 'poor': <b>core, four, hour, our, your, for</b>	Write a homophone: <b>poor, pore, paw</b>	Write the letters in alphabetical order: <b>e-o-p-r</b>	Write the name of an animal that has a paw: <b>cat, dog, bear, wolf, etc</b>	Write another preposition: <b>through, under, over, near, between, etc</b>
<b>tonight</b>	<b>report</b>	<b>season</b>	<b>blue</b>	<b>blew</b>
Instead of 'night' write – day, gether, morrow: <b>today, together, tomorrow</b>	Instead of 're' write – ex, de, im: <b>export, deport, import</b>	Instead of 's' write – r, tr: <b>reason, treason</b>	Instead of 'b' write – g, c, f: <b>glue, clue, flue</b>	Instead of 'bl' write – gr, f, st: <b>grew, few, stew</b>
Write the letters in alphabetical order: <b>g-h-i-n-o-t-t</b>	Add these suffixes – er, ed, ing: <b>reporter, reported, reporting</b>	Add these suffixes – ing, al: <b>seasoning, seasonal,</b>	Write a homophone: <b>blew</b>	Write the present tense: <b>blow</b>
Part of speech: <b>noun</b>	I had a good <b>report</b> . Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>a-e-n-o-s-s</b>	Part of speech: <b>adjective</b>	Part of speech: <b>verb</b>
Write 2 rhyming words: <b>fight, light, bright, site, kite, etc</b>	<b>Report</b> to the teacher. Part of speech: <b>verb</b>	Write the name of a season: <b>spring, summer, autumn/fall, winter</b>	Write another way of spelling /ue/: <b>oo-moon, ew- screw, u-e flute, ui-suit</b>	Write a homophone: <b>blue</b>

<b>invite</b>	<b>felt</b>	<b>last</b>	<b>many</b>	<b>ease</b>
Write 2 rhyming words: <b>night, skite, white, fight, etc</b>	Instead of 'f' write – b, w, m: <b>belt, welt, melt</b>	Instead of 'l' write – f, bl, c: <b>fast, blast, cast</b>	Remove the 'm': <b>any</b>	Add these letters to the front – pl, l, c: <b>please, lease, cease</b>
Add these suffixes – ing, ed, ation: <b>inviting, invited, invitation</b>	I <b>felt</b> cold. Part of speech: <b>verb</b>	Add these suffixes – ed, ing, ly: <b>lasted, lasting, lastly</b>	Write a rhyming word: <b>penny, Benny, Kenny, etc</b>	Add these suffixes – y, ed, ing: <b>easy, eased, easing</b>
Part of speech: <b>verb</b>	Write the present tense: <b>feel</b>	Write the letters in alphabetical order: <b>a-l-s-t</b>	Write an antonym: <b>few, insufficient</b>	Part of speech: <b>noun</b>
Instead of 'vite' write – side, ter, clude: <b>inside, inter, include</b>	Write the letters in alphabetical order: <b>e-f-l-t</b>	Circle the words in which 'a' is pronounced /ar/: <b>class, pass, lass</b> <b>along, past, bath</b>	Write a synonym: <b>lots, heaps, numerous</b>	Write another way of spelling /ee/: <b>ee-tree, ie-chief, e-e Pete, y-sunny</b>
<b>easy</b>	<b>fail</b>	<b>hear</b>	<b>wagon</b>	<b>wheat</b>
Write an antonym: <b>hard, difficult</b>	Instead of 'f' write – m, h, n, p: <b>mail, hail, nail, pail</b>	Write 2 rhyming words: <b>cheer, here, smear, dear, etc</b>	Instead of 'w' write 'dr': <b>dragon</b>	Instead of 'wh' write – m, n, b, h: <b>meat, neat, beat, heat</b>
Add these suffixes – er, est, ly: <b>easier, easiest, easily</b>	Add these suffixes – ed, ure, ing: <b>failed, failure, failing</b>	Write the past tense: <b>heard</b>	Write the plural: <b>wagons</b>	What is made from wheat? <b>flour, pasta, cakes, bread</b>
Part of speech: <b>adjective</b>	Part of speech: <b>verb</b>	Part of speech: <b>verb</b>	Part of speech: <b>noun</b>	Part of speech: <b>noun</b>
Write the letters in alphabetical order: <b>a-e-s-y</b>	Write an antonym: <b>pass, succeed, qualify,</b>	Write a homophone: <b>here</b>	Write the letters in alphabetical order: <b>a-g-n-o-w</b>	Write another grain: <b>rice, oats, barley, rye</b>

<b>coming</b>	<b>son</b>	<b>window</b>	<b>June</b>	<b>stands</b>
Write the base word: <b>come</b>	Instead of 's' write – c, w: <b>con, won</b>	Write 2 rhyming words: <b>Yellow, ago, dough, stow, etc</b>	Instead of 'J' write – d, pr: <b>dune, prune</b>	Instead of 'st' write – h, w, l, br: <b>hands, wands, lands, brands</b>
Part of speech: <b>verb</b>	Circle the above words which rhymes with 'son':	Write another part of a house: <b>roof, floor, wall, etc</b>	Write another month which is also a girl's name: <b>April, May</b>	Circle the above word which does NOT rhyme with 'stands':
Write an antonym: <b>going</b>	Write a homophone: <b>sun</b>	Write the letters in alphabetical order: <b>d-i-n-o-w-w</b>	Write the letters in alphabetical order: <b>e-j-n-u</b>	Write the past tense: <b>stood</b>
Circle the words in which 'o' is pronounced /u/: <b>open, Monday, only become, brother, move</b>	Write an antonym: <b>daughter</b>	Part of speech: <b>noun</b>	Part of speech: <b>Proper noun</b>	Write an antonym: <b>sits, falls</b>
<b>army</b>	<b>again</b>	<b>also</b>	<b>these</b>	<b>skill</b>
Instead of 'y' write 'our': <b>armour</b>	Instead of 'gain' write – go, long, way: <b>ago, along, away</b>	Instead of 'so' write – ways, most: <b>always, almost</b>	Write a rhyming word: <b>please, sneeze, keys, trees, etc</b>	Instead of 'sk' write – gr, thr, dr, w: <b>grill, thrill, drill, will</b>
Write the plural: <b>armies</b>	Add the suffix 'st': <b>against</b>	Write a synonym: <b>too</b>	Write another word using 'e-e': <b>athlete, compete, millipede, etc</b>	Write the letters in alphabetical order: <b>i-k-l-l-s</b>
Write the letters in alphabetical order: <b>a-m-r-y</b>	Write the letters in alphabetical order: <b>a-a-g-i-n</b>	Write the letters in alphabetical order: <b>a-l-o-s</b>	Write the letters in alphabetical order: <b>e-e-h-s-t</b>	Remove the 'k': <b>sill</b>
Part of speech: <b>noun</b>	Write 2 rhyming words: <b>train, plane, main, tame, etc</b>	Write another way of spelling /oa/: <b>ow-bow, oa-boat, o-e bone</b>	Write another way of spelling /ee/: <b>ea-leaf, ee-tree, ie-chief, y-sunny</b>	Add these suffixes – ed, ful: <b>skilled, skilful</b>

<b>sale</b>	<b>sail</b>	<b>below</b>	<b>almost</b>	<b>Saturday</b>
Instead of 's' write – wh, m, st, p: <b>whale, male, stale, pale</b>	Instead of 's' write – f, r, m, tr: <b>fail, rail, mail, trail</b>	Instead of 'low' write – tween, long, come: <b>between, belong, become</b>	Instead of 'most' write – so, ways, though: <b>also, always, although</b>	Write another day: <b>Sunday, Saturday, Thursday, etc</b>
Add 'man' to make a compound word: <b>salesman</b>	Add these suffixes – ed, ing, or: <b>sailed, sailing, sailor</b>	Write an antonym: <b>over, above, higher</b>	Write a synonym: <b>nearly, approximately</b>	Part of speech: <b>Proper noun</b>
Write the letters in alphabetical order: <b>a-e-l-s</b>	Put up the <b>sail</b> . Part of speech: <b>noun</b>	Write a synonym: <b>under, beneath</b>	Write the letters in alphabetical order: <b>a-l-m-o-s-t</b>	Write another way of spelling /ay/: <b>ai-rain, a-e cake, ea-great</b>
Write a homophone: <b>sail</b>	We <b>sail</b> on the lake. Part of speech: <b>verb</b>	Write 2 rhyming words: <b>so, yellow, grow, toe, etc</b>	Part of speech: <b>adverb</b>	Write another way of spelling /er/: <b>er-flower, ir-girl, ear-earth</b>
<b>shall</b>	<b>shell</b>	<b>match</b>	<b>order</b>	<b>body</b>
Instead of 'sh' write – b, c, f, sm: <b>ball, call, fall, small</b>	Instead of 'sh' write – f, b, t, sm: <b>fell, bell, tell, smell</b>	Instead of 'm' write – w, c, h, b: <b>watch, catch, hatch, batch</b>	Add these suffixes – ed, ing, s: <b>ordered, ordering, orders</b>	Add 'some' to make a compound word: <b>somebody</b>
Do any of the above words rhyme with 'shall'? <b>no</b>	Part of speech: <b>noun</b>	Circle the above word that does NOT rhyme with 'match':	Add 'b' to the front: <b>border</b>	Write the plural: <b>bodies</b>
Write the letters in alphabetical order: <b>a-h-l-l-s</b>	Write the plural: <b>shells</b>	Write the plural: <b>matches</b>	Please <b>order</b> the food. Part of speech: <b>verb</b>	Part of speech: <b>noun</b>
Write a synonym: <b>will</b>	Write the letters in alphabetical order: <b>e-h-l-l-s</b>	Circle the words that break the 'tch' rule: <b>lunch, such, rich beach, much, stitch</b>	Write another way of spelling /er/: <b>ur-church, ir-girl, ear-earth</b>	Write the letters in alphabetical order: <b>b-d-o-y</b>

<b>herself</b>	<b>didn't</b>	<b>road</b>	<b>rode</b>	<b>rowed</b>
Instead of 'her' write – him, my: <b>himself</b>	Instead of 'did' write – does, has, was: <b>doesn't, hasn't, wasn't</b>	Instead of 'r' write – l, t: <b>load, toad</b>	Instead of 'r' write – c, ab: <b>code, abode</b>	Instead of 'r' write – sn, b, t, st: <b>snowed, <u>bowed</u>, towed, stowed</b>
Write the plural of 'self': <b>selves</b>	Write an antonym: <b>did</b>	Add 'way' to make a compound word: <b>roadway</b>	Write the present tense: <b>ride</b>	Circle the above words which does NOT rhyme with 'rowed':
Part of speech: <b>pronoun</b>	Part of speech: <b>verb</b>	Part of speech: <b>noun</b>	Part of speech: <b>verb</b>	Write the base word: <b>row</b>
Write another way of spelling /er/: <b>ur-church, ir-girl, ear-earth</b>	Write in full: <b>did not</b>	Write a homophone: <b>rode, rowed</b>	Write a homophone: <b>road, rowed</b>	Part of speech: <b>verb</b>
<b>push</b>	<b>asleep</b>	<b>babies</b>	<b>bath</b>	<b>belt</b>
Instead of 'p' write – b, r, cr, br: <b><u>bush</u>, rush, crush, brush</b>	Write the base word: <b>sleep</b>	Write another word that ends 'ies': <b>ladies, cries, tries, etc</b>	Instead of 'b' write 'p': <b>path</b>	Instead of 'b' write – f, w, m: <b>felt, welt, melt</b>
Circle the above word which rhymes with 'push':	Write an antonym: <b>awake</b>	Write the singular: <b>baby</b>	Do the 2 words rhyme? <b>yes</b>	Write the plural: <b>belts</b>
Write an antonym: <b>pull, tug</b>	Write the letters in alphabetical order: <b>a-e-e-l-p-s</b>	Part of speech: <b>noun</b>	I will have a <b><u>bath</u></b> . Part of speech: <b>noun</b>	That <b><u>belt</u></b> is black. Part of speech: <b>noun</b>
Add these suffixes – ed, ing, er, s: <b>pushed, pushing, pusher, pushes</b>	Write another way of spelling /ee/: <b>ea-leaf, ie-chief, e-e Pete, y-sunny</b>	Write the letters in alphabetical order: <b>a-b-b-e-i-s</b>	Write the letters in alphabetical order: <b>a-b-h-t</b>	Write the letters in alphabetical order: <b>b-e-l-t</b>

<b>bigger</b>	<b>cage</b>	<b>other</b>	<b>tight</b>	<b>dinner</b>
Write the base word: <b>big</b>	Instead of 'c' write – r, st, p: <b>rage, stage, page</b>	To the front add – m, br, b, sm: <b>mother, brother, <u>bother</u>, smother</b>	Instead of 't' write – f, m, l, n: <b>fight, might, light, night</b>	Instead of 'd' write – w, th, gr: <b>winner, thinner, grinner</b>
Add the suffix 'est' to the base word: <b>biggest</b>	Circle the words spelled correctly: <b>larj, aj, <u>badge</u>, bridj, <u>change</u>, <u>urge</u></b>	Circle the above word which does NOT rhyme with 'other':	Add these suffixes – ly, er, est: <b>tightly, tighter, tightest</b>	Part of speech: <b>noun</b>
Part of speech: <b>adjective</b>	The bird is in the <u><b>cage</b></u> . Part of speech: <b>noun</b>	Write the letters in alphabetical order: <b>e-h-o-r-t</b>	Write an antonym: <b>loose</b>	Write another meal: <b>lunch, breakfast, supper</b>
Write an antonym: <b>smaller, littler, tinier</b>	Write the letters in alphabetical order: <b>a-c-e-g</b>	Add 'wise' to make a compound word: <b>otherwise</b>	Circle the words in which 'i' is pronounced /ie/: <b><u>tonight</u>, window, <u>find</u>, skill, <u>mind</u>, coming</b>	Write another way of spelling /er/: <b>ur-church, ir-girl, ear-earth</b>
<b>diner</b>	<b>fear</b>	<b>isn't</b>	<b>kept</b>	<b>garden</b>
Instead of 'd' write – f, l, m <b>finer, liner, miner</b>	Instead of 'f' write – w, g, h, b: <b>wear, <u>gear</u>, <u>hear</u>, bear</b>	Instead of 'is' write – has, did, was: <b>hasn't, didn't, wasn't</b>	Instead of 'k' write – w, sl, sw: <b>wept, slept, swept</b>	Instead of 'den' write – bage, age: <b>garbage, garage</b>
Write the base word: <b>dine</b>	Circle the above words that rhyme with 'fear':	Write in full: <b>is not</b>	Write the present tense: <b>keep</b>	Add these suffixes – ed, ing, s: <b>gardened, gardening, gardens</b>
Write a synonym: <b>eater</b>	Write a synonym: <b>terror, dread</b>	Write the letters in alphabetical order: <b>i-n-s-t</b>	Part of speech: <b>verb</b>	Write the letters in alphabetical order: <b>a-d-e-g-n-r</b>
Part of speech: <b>noun</b>	Add these suffixes – ing, ed, ful: <b>fearing, feared, fearful</b>	Write an antonym: <b>is</b>	Circle the words spelled correctly: <b>kast, kamp, <u>call</u>, <u>skill</u>, <u>keep</u>, scip</b>	His <u><b>garden</b></u> is lovely. Part of speech: <b>noun</b>

<b>slept</b>	<b>slice</b>	<b>beside</b>	<b>alive</b>	<b>toe</b>
Instead of 'sl' write – k, w, sw: <b>kept, wept, swept</b>	Instead of 'sl' write – r, tw, m: <b>rice, twice, mice</b>	Instead of 'side' write – tween, long, fore: <b>between, belong, before</b>	Instead of 'live' write – long, go, way: <b>along, ago, away</b>	Write 2 rhyming words: <b>go, no, so, sow, low, yellow, row, etc</b>
Write the present tense: <b>sleep</b>	Add these suffixes – ing, ed: <b>slicing, sliced</b>	Instead of 'be' write – out, in: <b>outside, inside</b>	Write the base word: <b>live</b>	Add 'hold' and 'nail' to make compound words: <b>toehold, toenail</b>
Part of speech: <b>verb</b>	Please <u>slice</u> the bread. Part of speech: <b>verb</b>	Write a synonym: <b>near, by</b>	Write an antonym: <b>dead</b>	Part of speech: <b>noun</b>
Write the letters in alphabetical order: <b>e-l-p-s-t</b>	Instead of 'c' write – m, d: <b>mice, dice</b>	Part of speech: <b>preposition</b>	Add these suffixes to the base word – ing, ed, s: <b>living, lived, lives</b>	Instead of 't' write 'sh': <b>shoe</b> Do the 2 words rhyme? <b>no</b>
<b>wash</b>	<b>yellow</b>	<b>branch</b>	<b>can't</b>	<b>count</b>
Instead of 'w' write – c, st, b, m: <b>cash, stash, bash, mash</b>	Instead of 'y' write – m, f, b: <b>Mellow, fellow, bellow</b>	Remove the 'b': <b>ranch</b>	Write in full: <b>cannot</b>	Add these suffixes – er, ed, s: <b>counter, counted, counts</b>
Do the above words rhyme with 'wash'? <b>no</b>	Part of speech: <b>adjective</b>	Write the plural: <b>branches</b>	Write an antonym: <b>can, able</b>	Instead of 'c' write 'm': <b>mount</b>
Circle the words in which 'a' is pronounced /o/: <u>was</u> , <u>want</u> , <u>swan</u> <b>land, damp, daddy</b>	Write the letters in alphabetical order: <b>e-l-l-o-w-y</b>	I cut off the <u>branch</u> . Part of speech: <b>noun</b>	Write 2 words using the contraction 'n't': <b>didn't, wouldn't, couldn't, etc</b>	They <u>count</u> the cash. Part of speech: <b>verb</b>
Add these suffixes – ing, ed, s: <b>washing, washed, washes</b>	Write another way of spelling /oa/: <b>o-e bone, oa-boat</b>	Write the letters in alphabetical order: <b>a-b-c-h-n-r</b>	Circle the words in which 'a' is pronounced /ar/: <b>branch, path, wash</b> <u>along</u> , <u>class</u> , <u>last</u>	Write the letters in alphabetical order: <b>c-n-o-t-u</b>



<b>cricket</b>	<b>fifty</b>	<b>master</b>	<b>path</b>	<b>wise</b>
Instead of 'cr' write – t, w, p: <b>ticket, wicket, picket</b>	Write 2 words ending with 'ty': <b>lofty, shifty, safety, plenty, etc</b>	Instead of 'm' write – pl, f, dis: <b>plaster, faster, disaster</b>	Instead of 'p' write 'b': <b>bath</b>	Instead of 's' write – n, p, f, d: <b>wine, wipe, wife, wide</b>
Write 2 words beginning with 'cr': <b>crash, crest, crusts, crab, etc</b>	Add the suffix 's': <b>fifties</b>	Add these suffixes – ed, ful: <b>mastered, masterful</b>	Write a synonym: <b>trail, track</b>	Add these suffixes – er, est, ly: <b>wiser, wisest, wisely</b>
Part of speech: <b>noun</b>	Part of speech: <b>adjective</b>	Write the letters in alphabetical order: <b>a-e-m-s-t-r</b>	Part of speech: <b>noun</b>	Part of speech: <b>adjective</b>
Write the letters in alphabetical order: <b>c-c-e-i-k-r-t</b>	Write the letters in alphabetical order: <b>f-f-i-t-y</b>	Write another way of spelling /er/: <b>ir-girl, ur-church, ear-earth</b>	Write the plural: <b>paths</b>	Write a synonym: <b>smart, intelligent, clever</b>
<b>loss</b>	<b>rice</b>	<b>rise</b>	<b>bother</b>	<b>veal</b>
Instead of 'l' write – t, b, cr: <b>toss, boss, cross</b>	Instead of 'r' write – tw, m, pr: <b>twice, mice, price</b>	Write the past tense: <b>rose</b>	Instead of 'b' write – br, m, sm: <b>brother, mother, smother</b>	Change 'v' to – s, h, m: <b>seal, heal, meal</b>
Write the plural: <b>losses</b>	Part of speech: <b>noun</b>	Part of speech: <b>verb</b>	Do the above words rhyme with 'bother'? <b>yes</b>	Write the letters in alphabetical order: <b>a-e-l-v</b>
Write an antonym: <b>find, victory, win, gain, profit</b>	Write the letters in alphabetical order: <b>c-e-i-r</b>	Write an antonym: <b>fall, drop, decline</b>	Part of speech: <b>verb</b>	Write another way of spelling /ee/: <b>ee-tree, ie-chief, e-e Pete, y-sunny</b>
Circle the words in which 'o' is pronounced /o/: <b>most, brother, cost shot, open, across</b>	Write another grain: <b>wheat, barley, rye, oats</b>	Write 2 other words using 'i-e': <b>mice, life, shine, wine, site</b>	Add these suffixes – ed, ing: <b>bothered, bothering</b>	Circle the words in which 'ea' is pronounced /ee/: <b>deal, beat, head bead, bread, thread</b>