

# Thoughts & Suggestions

<b>Reviewer 1</b>	
Favourite word	
Suggested word for	
Best sentence	
A different sentence beginning for sentence ____	

<b>Reviewer 2</b>	
Favourite word	
Suggested word for	
Best sentence	
A different sentence beginning for sentence ____	

<b>Reviewer 3</b>	
Favourite word	
Suggested word for	
Best sentence	
A different sentence beginning for sentence ____	

<b>Reviewer 4</b>		
Favourite word		
Suggested word for		
Best sentence		
A different sentence beginning for sentence ____		

<b>Reviewer 5</b>		
Favourite word		
Suggested word for		
Best sentence		
A different sentence beginning for sentence ____		

<b>Reviewer 6</b>		
Favourite word		
Suggested word for		
Best sentence		
A different sentence beginning for sentence ____		

## Instructions

- Each students' piece of writing is placed randomly on different desks.
- Place a copy of the Thoughts and Suggestions sheet near each piece of writing.
- Students walk around the desks listening to some music. When the music stops they sit down at the closest desk, read the piece of writing and complete one table on the review sheet.
  
- **Favourite word** = the word the student finds interesting or effective.
- **Suggested word for** = Students selects one word that could be changed to make the writing more effective. The selected word is written in the first column and the suggested word is written in the second column.
- **Best sentence** = Students writes the number of the sentence that they thought was most effective.
- **A different sentence beginning for sentence \_\_** = Students write the number of the sentence they are changing on the line and then in the box to the side write a different sentence beginning.
  
- At the end of the activity, students find their piece of writing and the review sheet.
- Students use the information contained in the review sheets to make improvements to their initial piece of writing.